

Erasmus+ Strategic Partnership

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**Alphabet
vivant et vécu:**
Ainsi marche le cerveau.

**Un bon début
pour une bonne fin!**

**Loved living
Alphabet:**
That's how the brain works.

**Beginning good
all good!**

**Geliebt gelebtes
Alphabet:**
so lernt das Gehirn.

**Anfang gut
alles gut!**

**Alfabeto
vivente e vissuto:**
così funziona il cervello.

**Un buon inizio
per un gran finale!**

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TRAINING MODULES & QUALIFICATIONS

Coach for Brain-Friendly Literacy

This certification enables the graduate to teach the alphabet and handwriting in a brain-friendly way. Using storytelling to allow the child/children to learn letters in real word terms rather than as an abstract shape. The graduate has a clear understanding of the neurological processes in which the brain learns and retains information.

Trainer of Brain-Friendly Literacy Coaches

This certification enables the graduate to train others how to teach brain-friendly literacy methods.

They are able to provide training on the neurological processes - how the brain learns and retains information. Thereby allowing the participant to use storytelling to teach children letters and handwriting in real world terms rather than as an abstract shape.

Developer of Brain-Friendly Literacy Material

This certification enables the graduate to produce brain friendly materials in the language shown on their certification. Materials produced include: Alphabet storytelling poster, Alphabet picture book, Alphabet bed-side poster, Alphabet game cards, colouring in book

Consultant for Brain-Friendly Education

This certification enables the graduate to consult/provide lessons based on brain friendly teaching methods.

This includes:s

BIOGRAPHY OF THE BRAIN

What brain cells need at which ages
What the brain can and cannot do
Gender differences in learning needs

THE BRAIN'S AGENDA

What builds and protects neurons
Why lessons need to be exciting
The impact of violence on the screen
How criticising can change us
Why rewards are own goals
Why pleasure before work leads to success

IT-TECHNICS IN THE BRAIN

How feelings affect memory
Stress management: bypassing the 'reptile' brain
First encounters – how to ensure a child develops a positive relation with a subject
The 'Mexican hat effect' and mind-mapping
The best way to learn a new language
Marking – how to ensure that the correction is remember

Overview on the traing topics and chapters of the neuro-didactic manual per qualification

Consultant for Brain-friendly Education	Coach for Brain-Friendly Literacy	Assistant for Brain-friendly Literacy (pupils teaching pupils)	Author of Brain-Friendly Material	Illustrator of Brain-Friendly literacy material
Trainer of Consultants for Brain-Friendly Education	Trainer of Brain-Friendly Literacy Coaches		Train the trainer for Authors of Brain-Friendly Material:	Train the trainer for Illustrators of Brain-Friendly literacy material

Basics practice: Kritical Phases, Gender specific needs, Entirety/Detail, Day schedule, Not under 5,

Basics theory: Kritical Phases, Gender specific needs, Entirety/Detail, Day schedule, Not under 5,

Didactics I: Central/lateral, Stress/athrophy, Priming, Fokus/perpetuing mistakes, Yes:yes/No:no, Threat/reward/ecouragement

Didactics II:
 Anatomy,
 Hippocampus/Media,
 violence/screen, Mexican Hat, Neuro-lacticity, Bypasses for the reptile brain, Decodig.

- The **Click!** Literacy Practice
- Poster**
 - **T**uning: rhythm, tongue twisters, song and play.
 - **T**elling: synchronizing sound/meaning/movement/shape.
 - **T**alking: organizing emotions/experiences/understanding.
 - Book**
 - **T**ackling: drawing images/experiences
 - **T**arget: transparency-**Click!**
 - Bedside-stripe**
 - **T**raining: 'skiing/scate-boarding', joking (manual writing skills)
 - Toolbox**
 - **T**raveling: games/workshops/diversity-awards(creative writing skills)

Basic functions
 Cognition/Emotion, Art/Basic-needs

Basic means workshop
 Sound-gesture; Tone-ocolor

Writing

- Figures/actions/things as sound-guestures;
- Stressed-syllables/ alliteration/ rhyme;
- Decoding

Drawig

- Letters: gestures of shapes and gestures of sounds;
- Color dynamic and sound dynamic;
- Styles: kitsch / distancing-effect / inherency.

Cultural Emblem
Research: myths, legends, landscapes, costumes, meals, music, dance...

- Variables/diversity and age-group.

- Details/facial expressions and age-group

Further informon about the training www.alphabetshop.eu/index.php/training/training

Neuro handbook

in English www.alphabetshop.eu/images/pdf/neuro-brain-friendly-education_training-manual_en.pdf

in Romanian: www.alphabetshop.eu/images/pdf/neuro-brain-friendly-education_training-manual_foloseste-ti-corect-creierul-ro.pdf

More material www.alphabetshop.eu/index.php/abc/downloads